#### Vision Statement Here

. Our vision at Springlake-Earth ISD is three-fold:

First, we want <u>everybody</u> who is or has been associated with the school in any way to join us with great pride in claiming the school as **OUR SCHOOL**. Second, we want that pride to come as a result of the good things that are happening because of **OUR CHOICES** that are driven by high expectations, coupled with disciplined, hard work. Third, we want everybody to understand that the goal-driven choices made by disciplined people who exhibit high levels of character make a direct impact on **OUR FUTURE** 

Thus, the Springlake-Earth ISD vision can be summarized as:

### **OUR SCHOOL**

#### **OUR CHOICES**

#### **OUR FUTURE**

| Scorecard Summary           | Unacceptable | Acceptable | Recognized | Exemplary |
|-----------------------------|--------------|------------|------------|-----------|
| Fine Arts =R                |              |            |            |           |
| Health and Wellness=E       |              |            |            |           |
| 21st Century Workforce=R    |              |            |            |           |
| Digital Learning            |              |            |            |           |
| Environment=E               |              |            |            |           |
| Second Language             |              |            |            |           |
| Acquisition=R               |              |            |            |           |
| Gifted and Talented         |              |            |            |           |
| Programs <mark>=A</mark>    |              |            |            |           |
| Indicator 7 <mark>=R</mark> |              |            |            |           |
| Dropout Prevention=E        |              |            |            |           |
| Compliance=Yes              |              |            | _          | _         |

### Campus Ratings

Campus ratings are determined by the majority of the indicator ratings earned. In the event that two ratings are equal, the campus rating will be the higher of the two.

#### Fine Arts

The Fine Arts indicator focuses on opportunities for students to showcase their work, to participate and compete in performances, and to learn about cultures through speakers and professional performers.

### Wellness and Physical Education

The Wellness and Physical Education indicator focuses on nutrition and daily activity for our students and staff.

#### 21st Century Workforce

### **Digital Learning Environments**

## Second Language Acquisition

## Gifted and Talented Programs

## Indicator 7

# **Dropout Prevention**

## Compliance

## Indicators and Standards

| Fine Arts  |   |  |                            |                   |
|--|---|--|----------------------------|-------------------|
| Exhibition or performance opportunities  | OAP-<br>Bidistrit                                   | UIL Band<br>Sweepstakes<br>winners<br>2017                   | Valentines<br>for Soldiers | Not<br>Applicable |
| Participation in special events such as cultural development and speakers        | On Campus<br>Art exhibits                           | Summer band camp   | Field trips to museums     | Not<br>Applicable |
| Enrollment in fine art courses   | Yes   |  |                            | Not<br>Applicable |
| Fine Arts UIL competition and participation                                      | OAP -Bi-<br>district<br>champs                      | UIL Art<br>Smart, Music<br>memory,<br>Summer<br>camp project |                            | Not<br>Applicable |
| Number of high school<br>students continuing Fine<br>Arts beyond<br>requirements | 75  |  |                            | Not<br>Applicable |
| Wellness and Physical Edi  | acation   |  |                            |                   |
| Nutrition  | 100% free<br>breakfast                              | 100%<br>compliance<br>with Audit                             |                            | Not<br>Applicable |
| TEKS based health education  | Anti-bully,<br>character ed,                        | suicide<br>prevention,<br>Red Ribbon<br>week                 |                            | Not<br>Applicable |
| Physical activity requirements and recommendations met                           | Fitness<br>Gram, CPR,<br>100% P.E.<br>participation | Open Gym,<br>Field day,<br>Fun Runs                          |                            | Not<br>Applicable |

|                                     | , Recess,  |   |   |  |                   |
|-------------------------------------|--|---|---|--|-------------------|
| Active employee wellness committees | SHAC assessments   | Wellness<br>Exams, After<br>school<br>exercise<br>programs. | Mobile<br>Mammograms  | OCR training, Safety Audits                      | Not<br>Applicable |
| Health services                     | Wellness<br>Checks, Eye<br>exams(glasse<br>ss-Lions<br>Club) | Hearing<br>checks, back<br>exams, RN as<br>nurse,           | Immunization checks   |  | Not<br>Applicable |
| Community and Parent Ir             | nvolvement   |   |   |  |                   |
| Community engagement                | Booster club<br>Veteran<br>Breakfast,<br>Earth Day           | Back to<br>School<br>orientation,<br>PAC<br>Meetings        | Awards<br>assembly<br>Surveys                                       | Communicat ion through social media              | Not<br>Applicable |
| Family engagement                   | Drop in more than 10% in number participating                | Change within 10% of number participating                   | Increase of<br>11-15% in<br>number<br>participating                 | Increase<br>greater than<br>15%<br>participation | Not<br>Applicable |
| Community Service                   | Commentary<br>Clean up.<br>Public<br>Service signs           | Repainted<br>Signs in<br>town,<br>Veterans<br>Breakfast     | Community wide events to honor persons of community Awards assembly | Host College<br>Fairs                            | Not<br>Applicable |
|                                     |  |   |   |  | Not<br>Applicable |
|                                     |  |   |   |  | Not<br>Applicable |

### Indicators and Standards

Indicators and Standards

| Educational Programs for                    | Gifted and Talent  | ed Students |  |                   |
|---|--|-------------|--|-------------------|
| GT identification through multiple measures | KBT, Terra<br>Nova,<br>Torrence<br>Test                      |             |  | Not<br>Applicable |
| Parental awareness opportunities            | Parent<br>review of<br>admission<br>criteria and<br>meetings |             |  | Not<br>Applicable |

| GT opportunities (PEP/QUEST)                               | Dual Credit UIL academic Participation             | CX and LD debate                      |                              |                        | Not<br>Applicable |
|--|--|---------------------------------------|------------------------------|------------------------|-------------------|
| GT opportunities (AIMS, Pre-AP, AP)                        | Pre-AP, AP<br>and Dual<br>credit classes           |                                       |                              |                        | Not<br>Applicable |
| Participation opportunities through rigorous projects      | Earth Day<br>Projects                              |                                       |                              |                        | Not<br>Applicable |
| Dropout Prevention   |  |                                       |                              |                        |                   |
| Attendance rates   | 96%  |                                       |                              |                        | Not<br>Applicable |
| Opportunities for participation in clubs and organizations | FFA,FCCLA,   |                                       |                              |                        | Not<br>Applicable |
| Participation in extra-<br>curricular classes              | Band, AG,<br>FCS, Online<br>dual credit<br>classes | UIL<br>Academics,<br>Debate,<br>Chess |                              |                        | Not<br>Applicable |
| Middle school students earning high school credits         | Yes, Band,<br>AG, FCS                              |                                       |                              |                        | Not<br>Applicable |
|  | PGPs,<br>CollegeDays,                              | Financial Aid<br>Night, 504<br>plans, | Online<br>Credit<br>recovery | After school tutoring. |                   |
| Compliance   |  |                                       |                              |                        |                   |
| Required data reports                                      | YES  | NO                                    |                              |                        |                   |
| Academic notices/reports                                   | YES  | NO                                    |                              |                        |                   |
| Tax and finance notices/reports                            | YES  | NO                                    |                              |                        |                   |
| Personnel notices/reports                                  | YES  | NO                                    |                              |                        |                   |
| General governance notices/reports                         | YES  | NO                                    |                              |                        |                   |

### **Student Numbers:**

CTE= 103

ESL=2

DC=6

Span II=27